







A Report on One day Industrial Visit to FANUC India Private Limited, Bangalore Organised by Department of EEE On 27-11-2024



Submitted by: Mr. R. Ramesh Kumar, Asst. Professor and Mrs. Revathi K. Asst. Professor, EEE Dept.

Participants: B. Tech II Year EEE Students **Venue:** FANUC India Private Limited, Bangalore

Date & Time of Event: 27-11-2024, 10:30 AM to 2:00 PM

Total no. of Participants: 47 Students + 2 Teaching Faculty + 1 Non-Teaching Staff

Organizer: Dr. T S Balaji Damodhar, Assistant Professor, EEE Dept.

Faculty Accompanied: Mr. R. Ramesh Kumar and Mrs. Revathi K and Mr. Syed Shanenshah

Report Submitted on: 02.12.2024

Company Profile:

FANUC started the development of NCs (numerical controls) in 1955, and ever since, has devoted itself to focusing on factory automation. FANUC is active in the fields of FA, which encompasses basic technologies, consisting of NCs, servos and lasers, and Robots to which such basic technologies are applied, as well as Robo machines. Through the diligent efforts of FANUC to apply IoT/AI technologies to all fields, consisting of FA, Robots and Robo machines, customers are able to use FANUC products more efficiently. FANUC also offers service, with a policy for not terminating support of FANUC products as long as they are used by customers. Through such activities, FANUC contributes to the development of manufacturing industries in Japan and overseas, by promoting automation and efficiency in customers' factories.

Objective of the Industrial Visit:

- 1. **Understanding Automation and Robotics**: Gain insights into FANUC's cutting-edge robotic systems and automation solutions, understanding their role in enhancing manufacturing efficiency and productivity.
- 2. **Exploring CNC Technologies**: Learn about FANUC's CNC (Computer Numerical Control) systems, their applications in machining, and their importance in modern industrial operations.
- 3. **Learning About Industry 4.0**: Explore FANUC's contributions to Industry 4.0, including smart manufacturing practices, IoT-enabled systems, and digital transformation in industrial settings.
- 4. **Operational Insights**: Observe FANUC's production processes, quality control mechanisms, and operational workflows to understand real-world manufacturing and engineering practices.
- 5. **Technological Advancements**: Familiarize students with the latest advancements in robotics, automation, and CNC technologies and how they align with global industrial trends.
- 6. **Career and Industry Perspectives**: Interact with industry professionals to understand potential career paths in automation, robotics, and CNC machining, and gain insights into the required skillsets.
- 7. **Case Studies and Applications**: Analyze real-world applications of FANUC's products in various industries, including automotive, electronics, and heavy machinery, to understand their impact on efficiency and impossion
- 8. **Sustainability and Efficiency**: Learn about FANUC's approach to energy-efficient and sustainable manufacturing solutions and their relevance to achieving green manufacturing goals.
- 9. **Hands-on Demonstrations**: Experience live demonstrations of FANUC robots and CNC machines to understand their functionality, programming, and practical applications.

The Details of the Industrial visit are as follows:

The Department of Electrical and Electronics Engineering, MITS, Madanapalle organized a one-day Industrial Visit to "FANUC India Private Limited, Bangalore", on 27st November 2024 for Second year EEE students. The visit was organized with the prior permission and guidance of Dr. C. Yuvaraj Professor & Principal and Dr. A.V. Pavan Kumar Professor & Head of the Department.

A total of 47 students along with 2 Teaching Faculty and 1 Non-Teaching Staff have joined the visit.

- 1. We started from our college premises sharply at 5.45 AM on 27th November 2024.
- 2. We reached "FANUC India Private Limited, Bangalore", by 10:30 AM
- 3. Upon arrival, participants were warmly welcomed by the company representative **Mr. Jaiker Neil Fernandez**, Deputy Manager Industry Institute Relations.
- 4. At 11.00 AM to 2 PM, students learned about various robotic applications such as Thin Wall Moulding (Packaging), Optical Moulding, Orthopaedic Implant Machining, Heavy Machining using High Torque Spindle, High Accuracy Laser Cutting System and etc.
- 5. Some of our students also had a hands-on practice in Robotic Operations in Virtual Reality (VR).
- 6. The company provided snacks to all the student and faculty participants.
- 7. At 3.00 PM we headed back to our college and reached at about 8.00 PM.

Outcome of the Industrial Visit:

- 1. **Enhanced Knowledge of Automation and Robotics:** Participants gained an understanding of FANUC's advanced robotics and automation technologies, including their design, functioning, and applications in various industries.
- 2. **Familiarity with CNC Systems:** Students were able to develop a practical understanding of FANUC's CNC systems and their significance in precision machining and modern manufacturing processes.
- 3. **Insight into Industry 4.0 Practices:** The visit has provided an exposure to smart manufacturing practices and the integration of IoT and AI in industrial operations, equipping participants with knowledge of contemporary technological trends.
- 4. **Exposure to Real-world Applications:** Participants observed real-life applications of FANUC products in industries like automotive, electronics, and heavy machinery, enhancing their understanding of how automation impacts operational efficiency.
- 5. **Understanding Quality and Safety Standards:** Students learned about the stringent quality control and safety standards followed in FANUC's manufacturing processes, which are crucial for maintaining global industrial benchmarks.
- Practical Experience with Robotics: Hands-on exposure to robotic systems and CNC machinery during live demonstrations helped participants understand their programming, maintenance, and operational capabilities.
- 7. **Improved Awareness of Career Opportunities:** The visit provided insights into potential career paths in automation, robotics, and CNC technologies, as well as the skills required to succeed in these fields.
- Knowledge of Sustainable Manufacturing: Students understood FANUC's commitment to energyefficient and sustainable production methods and their role in achieving environmentally friendly
 manufacturing.
- 9. **Networking and Professional Engagement:** Interaction with industry professionals allowed participants to build networks and gain first-hand advice about the industry, fostering a better connection to real-world engineering and automation sectors.
- 10. **Inspiration for Innovation and Research:** Exposure to FANUC's R&D efforts inspired students to pursue innovative projects and research in robotics, automation, and CNC technologies.
- 11. **Improved Problem-Solving Skills:** Observing how FANUC addresses manufacturing challenges using automation and advanced technologies will encourage critical thinking and problem-solving skills among participants
- 12. **Internship Opportunity:** Students have the opportunity to undertake internships to enhance their industry-relevant skills.

Sample Photos:









Sample Feedback from Industry and Students:

Madanapalle Institute of Technology and Science,
Department of Electrical and Electronics Engineering FEEDBACK REPORT ON INDUSTRIAL VISIT

CLASS. P. Took II Your Leavester	ACADEMIC YEAR : 2024-25
CLASS: B. Tech II Year I semester	dra Bengaluru.
Name and Address of Industry Visited: Fanuc India Limited, Bommasan	Duration : 10.00 to 2.00Pm
Date: 27.11.2024	Year/Semester: II / I
Beneficiary Dept. : EEE	Year/Semester
Total No. of Students: 47	in the control of the
Industrial Visit organized by: Dr T S Balaji Damodhar, Assistant Professor	or, Dept. of EEE
Name of Industrial Visit in-charge and other Faculty who accompanied	the students:
Site In charge:	
Other Faculty Names:	
1. Mr. R. Ramesh Kumar	
2. Mr. Syed Shanenshah	
3. Mrs. Revathi K	
Contact Person at Industry: Mr. Jaiker Neil Fernandez Deputy Manager Industry Institute Rei	lations
Visit related to the subject:	
During visit the students were taken to following Departments in the In 1. Robotics 2. FA (CNC) 3. Robo maching 4. Service	ndustry.
Names of Student who offered feedback (Feedback enclosed) 1. K. Arif (23691A020b) 2. S. Reddy Neeraja (23691A0238) 3. P. Usha (23691A025b) 4. T. Yugendra (24695A020t) Sign. of Industrial Visit in-charge with Seal: 1. R. Rameh Lumer: 2. K. Revathi Sign of Faculty In-charge Sign of Faculty Organizer	Signature of HoD

Encl:

3. Industrial Visit report with photographs,

4. Permission letter

Electrical & Electronics Engineering Madanapade Institute of Technology & Science.

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Madanapalle Institute of Technology & Science

Department of Electrical & Electronics Engineering

INDUSTRIAL VISIT FEEDBACK FORM

Name of the Student: Q. Arrt

Course, Branch & Semester: II Year I Semester-EEE

Roll Number: 23671 A0206

Name of the Industry: Fanue India Pvt. Ltd, Bengaluru. Date: 27.11.2024

Type of Interaction: Industrial Visit

Questions	Response of Students			
Relevance of the industrial visits (or input received) w.r.t your curriculum	Excellent O Good O Fair O Poor			
Whether any specific official was assigned for you during the training (or visits)	O Yes Ø No			
Willingness to share information & details by the officials of the organization	Excellent O Good O Fair O Poor			
Access to different facilities of interest to you - for observation, gather knowledge and get your clarifications cleared	Excellent O Good O Fair O Pool			
Whether any relevant technical literature explained by the Industry person	⊗Yes ONo			
Was the whole training based on a well- defined schedule and adherence to the schedule?	Ves O No			
Was the opportunity given for you to work on real time problem or practical problem or on the day to day activities of the organization?	Ves O No			
Do the people in the organization encourage interaction with them or extended support in clarifying your doubts or providing information you have sought for?	o√Yes _O No			
Hospitality of the industry (willingness to help you for any problems faced during the period where it is agreed upon etc.)	O Excellent O Good O Fair O Poor			
Overall usefulness of the interaction with the industry	O Excellent Good O Fair O Poor			
our recommendation for considering this rganization for Industrial visit (or industry stitute interaction) in future	O Strong & Can be considered O Not			

Signature

INDUSTRIAL VISIT FEEDBACK FORM				
Name of the Student: P. Osha	Course, Branc	ch & Semester	: II Year I Se	mester-EEI
Roll Number: 23691A0256				
Name of the Industry: Fanue India Pvt. I	.td, Bengaluru. D	ate: 27.11.202	4	
Type of Interaction: Industrial Visit				
Questions	Response of Students			
Relevance of the industrial visits (or input received) w.r.t your curriculum	O Excellent	• Good	O Fair	O Poor
Whether any specific official was assigned for you during the training (or visits)	Ø Yes	O No		
Willingness to share information & details by the officials of the organization	Excellent O	Good	O Fair	O Poor
Access to different facilities of interest to you - for observation, gather knowledge and get your clarifications cleared	Ø Excellent	O Good	O Fair	O Poor
Whether any relevant technical literature explained by the Industry person	Ves	O No		
Was the whole training based on a well- defined schedule and adherence to the schedule?	ØYes €	O No		THE RESERVE OF THE PARTY OF THE
Was the opportunity given for you to work on real time problem or practical problem or on the day to day activities of the organization?	⊘ Yes	O No		
Oo the people in the organization encourage nteraction with them or extended support in clarifying your doubts or providing nformation you have sought for?	⊘ Yes	O No		
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Acknowledgments:

We express our sincere gratitude to the Management, Principal, Dean-Administration, Vice Principal (Academics and Administration), Associate Dean-IIIC, Head of the Department-EEE and Academic Head (EEE) for their unwavering support and encouragement. Their continuous backing was instrumental in organizing and facilitating this insightful industrial visit, providing our students with a platform to bridge theoretical learning with practical exposure.